NEXUS

CSCE NEWSLETTER

ACADEMIC YEAR 2025-2026 | VOLUME 1



MAPÚA MALAYAN COLLEGES LAGUNA
In collaboration with Arizona State University®

CENTER FOR SERVICE-LEARNING AND COMMUNITY ENGAGEMENT
MAPÚA MCL

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BMMA Program Leads Creative SDG Initiatives

by E.F. Mazaredo

On October 6, 2025, the Bachelor of Multimedia Arts (BMMA) program conducted two initiatives at Felix Amante Senior High School (FASHS) in San Pablo City, Laguna, benefiting 50 Arts and Design students. Through the community engagement project "AnimaMapúa Goes to San Pablo" and the service-learning project "Visualizing Learning: Poster Design Project," participants explored 2D animation, visual communication, and graphic design while receiving educational resources to support learning.

Led by BMMA student Johanna Myles Angela L. Guinto, CLICC officers, and Prof. Isobel Bianca T. Quiñones, the activities featured the screening of eight animated short films, discussions on social issues, and the turnover of educational posters created by BMMA students. Together, the projects promoted creativity, social awareness, and quality education, contributing to SDG 4: Quality Education.

HUM034 Students Conduct Storybook Gifting

by E.F. Mazaredo

On November 6, 2025, the Art Appreciation (HUM034) course of Mapúa Malayan Colleges Laguna (Mapúa MCL) conducted "Page to Stage: HUM034 Storybook Gifting" at Real Elementary School in Calamba City, Laguna. Led by Prof. Jeremie M. Maleon and Prof. Sarah Marie M. Aducal, the initiative supported the Department of Education's literacy campaign by donating brand-new children's storybooks to around 600 pupils from Kindergarten, Grades 1–3, and Grade 5.



Student volunteers distributed the books, assisted children in writing their names, and encouraged an appreciation for reading and storytelling. The project also provided HUM034 students with meaningful experience in socially engaged art under the principle of "Art for Society's Sake" while supporting Filipino authors and artists through the purchase of locally published storybooks. The initiative highlighted the role of higher education institutions in promoting community literacy and aligned with SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, and SDG 17: Partnerships for the Goals.

Pre-Nup Shoot for 4Ps Couples

by E.F. Mazaredo

On November 6, 2025, the Bachelor of Multimedia Arts (BMMA) program and the Creative Learners and Innovative Content Creators (CLICC) conducted concurrent service-learning and community engagement initiatives during the campus "Kasalang Bayan" event. Led by Prof. Jhezalei Faye H. Sangalang and student leader Johanna Myles Angela L. Guinto, students provided pre-nuptial and event photo/video documentation in collaboration with Hospitality Management (HM) student organizers for two couples from the Pantawid Pamilyang Pilipino Program (4Ps) in Cabuyao City, Laguna, along with their families and guests. Through this initiative, students applied their academic knowledge in a community setting, strengthened their communication and teamwork skills, and contributed to preserving meaningful milestones for underserved families. The project demonstrated the value of interdisciplinary collaboration and supported SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, and SDG: 17 Partnerships for the Goals.





COMM Students Promote Social Inclusion

by E.F. Mazaredo

On November 6, 2025, CAS201 under COMM123 class successfully conducted a community engagement initiative titled "Seek with Heart, Learn with the Soul: Advertisement Initiative." Proponent Prof. Ralfh Ronnel D. Labitag led student volunteers to Resources for the Blind Inc. (RBI) located in Cubao, Quezon City. The primary goal of the outreach was to produce engaging documentary and promotional media materials for the non-profit organization. During the visit, participants conducted interviews with RBI staff and visually impaired beneficiaries while filming footage of their daily routines. Through this hands-on advocacy project, students raised awareness about the organization's efforts to dismantle social stigmas and promote inclusivity.

The immersive experience provided communication students with valuable practical training in documentary production, interview techniques, and social media storytelling. By engaging directly with RBI's staff and members, volunteers developed a deeper understanding of the challenges faced by visually impaired individuals. The produced media content will serve as promotional tools to help RBI gain wider public support and expand its educational initiatives. Organizers recommended building on this success by launching future awareness campaigns that highlight inspiring stories of resilience from the disabled community. Ultimately, the project aligned with SDG 4: Quality Education by supporting RBI's mission to provide accessible and educational opportunities for visually impaired Filipinos.

Spiritual Retreat and Values Formation for Grade 12 SHS

by E.F. Mazaredo

From November 25 to December 3, 2025, College of Arts and Science (CAS) Language and Humanities (LH) faculty member Prof. Jomel Paulo G. Ebron served as a speaker at the "Spiritual Retreat and Capacity Building for Ethics and Morality" hosted by Liceo de Los Baños at Tagaste Retreat House in Tagaytay City.

The nine-day retreat benefited approximately 480 Grade 12 students across 12 sections from the institution. Through guided prayer, silencing, group dynamics, shared meals, and open forum deepenings, the retreat provided a peaceful space for personal reflection.





The initiative enabled participants to examine their daily choices, deepen their self-awareness, and strengthen their prayer life. By engaging in reflective group sharing and open forums, the students established renewed relationships with their classmates and enhanced their moral character. Project organizers highlighted that the experience effectively fostered ethical decision-making skills and grounded participants in personal responsibility. Based on the activity's success, proponent recommended conducting future retreats to continuously support the holistic growth of students' mind, body, and soul. Ultimately, the project was aligned with SDG 3: Good Health and Well-Being, SDG 4: Quality Education, and SDG 11: Sustainable Cities and Communities.

BREAKING STEREOTYPES:

SS086 STUDENTS ADVOCATE GENDER EQUALITY

On November 14, 2025, the MIA203 class of under the Gender and Society (SS086) course conducted the service-learning project “Magkasama sa Lipunan: Paano Hinuhubog ng Kasarian ang Ating Mundo” at Banay Banay Elementary School in Cabuyao City, Laguna. Led by Prof. Meiji B. Laserna and student leader Jemuel Stephen L. Montaño, the initiative engaged Grade 6 pupils in interactive discussions and activities on gender, respect, and inclusion, helping them understand the impact of gender concepts on everyday life while promoting empathy, fairness, and self-expression. The project also provided Mapúa MCL students with an opportunity to apply classroom learning to community advocacy and highlighted the role of education in fostering social responsibility and inclusivity, aligning with SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, and SDG 10: Reduced Inequalities.

CCIS Leads Sustainable Tree Growing Initiative in Laguna

On August 8, 2025, the College of Computer and Information Science (CCIS), in collaboration with Mapúa Malayan Kalikasan (MapKal) and Community Environment and Natural Resources Office (CENRO) Sta. Cruz, Laguna, successfully conducted the first phase of its Tree Growing Program in Cavinti, Laguna. This initiative aims to establish a sustainable community-based environmental program through the continuous monitoring, maintenance, and growth of the planted trees.

The activity brought together 90 students and faculty members, who collectively planted more than 500 seedlings. Beyond contributing to environmental conservation efforts, the participants gained valuable knowledge and awareness of environmental stewardship. Mapúa MCL students learned proper tree-planting techniques, as well as the importance of post-planting care to ensure the long-term survival and growth of the seedlings.

Overall, the project demonstrated a strong commitment to sustainability and environmental responsibility while fostering collaboration among various stakeholders. The initiative closely supports the SDG 13: Climate Action, SDG 15: Life on Land, and SDG 17: Partnerships for the Goals.

by W.D. Tagle



BioConnect: Bridging Science and Community Through Biotechnology Innovation

by P. Gueta

On November 6, 2025, the College of Health Sciences (CHS) conducted a community engagement initiative titled “BioConnect: Exploring Innovation in Biotechnology” at the Global Classroom and Student Lounge. Designed for health workers from Brgy. Banay-Banay and Brgy. Pulo, Cabuyao City, Laguna. The one-day event provided participants with an engaging and comprehensive exploration of biotechnology and its applications in addressing contemporary health, food, and environmental challenges. Through interactive exhibits, multimedia presentations, and expert-led discussions, the activity aimed to enhance scientific awareness and promote the practical relevance of biotechnology in community development.

The program culminated with a lecture delivered by Dr. Henny Saraswati of Universitas Esa Unggul, Indonesia, who shared expert insights on emerging developments in biotechnology, its societal implications, and its future prospects. The interactive discussions encouraged participants to reflect on the role of biotechnology in promoting public health, food security, and environmental sustainability. Health workers expressed appreciation for the opportunity to expand their scientific knowledge and gain a deeper understanding of innovations that can contribute to community well-being. Ultimately, this community engagement initiative supported SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, and SDG 13: Climate Action by promoting awareness of biotechnology’s role in food production, food security, health, and disease prevention, while highlighting scientific innovations that support sustainable environmental practices and climate resilience.

Kasaysayan, Kultura at Sikolohista for Aeta Communities

by P. Gueta

On November 17, 2025, the College of Health Sciences (CHS) conducted the community engagement initiative "Kasaysayan, Kultura at Sikolohista: A Community Link with the Aeta Children" at the Brgy. Milagrosa Basketball Court in Calamba City, Laguna. The program benefited approximately 25 Aeta children through culturally sensitive discussions and interactive activities focused on mental health awareness, personal development, and community well-being. It also provided second-year BS Psychology students with an opportunity to apply their academic knowledge in a real-world setting while enhancing their leadership, communication, and community engagement skills.



Following the learning sessions, participants were encouraged to adopt simple and practical habits that promote overall well-being and mental wellness in their daily lives. The program also incorporated educational support activities aimed at empowering the Aeta community with essential knowledge and skills for personal development. Meanwhile, the BS Psychology students enhanced their competencies in leadership, teamwork, communication, and community engagement through the planning and implementation of the project. This initiative supports SDG 3: Good Health and Well-Being, SDG 4: Quality Education, and SDG 17: Partnerships for the Goals.



CHS Hosts Environmental Physiology Seminar

by P. Gueta

On November 17, 2025, the College of Health Sciences (CHS) conducted a community engagement initiative titled "Seminar on Environmental Physiology and Forest Resilience in the Face of Climate Change" at the Francisco Balagtas Auditorium, Mapúa Malayan Colleges Laguna (Mapúa MCL). The seminar brought together 15 junior high school students, 351 Mapúa MCL students, and 48 participants attending via Zoom for an engaging learning experience focused on environmental sustainability and climate action.

Throughout the seminar, participants gained valuable insights into the relationship between environmental conditions and ecosystem health, particularly the role of forests in mitigating climate-related challenges. Resource speakers and facilitators discussed key concepts in environmental physiology and highlighted how resilient forest ecosystems contribute to biodiversity conservation, carbon sequestration, and environmental sustainability.



The sessions encouraged participants to examine the interconnectedness of human activities and environmental systems while recognizing the importance of science-based solutions to contemporary ecological issues.



In addition to exploring forest resilience, the program provided discussions on the Sustainable Development Goals (SDGs), carbon footprints, and practical approaches to environmental conservation. Participants learned how everyday actions can influence environmental outcomes and were encouraged to adopt sustainable practices that contribute to climate change mitigation.

The seminar served as a valuable platform for raising students' awareness of current environmental issues and encouraging informed actions toward sustainability. Through discussions on climate change, environmental protection, and sustainable practices, participants gained a deeper appreciation of their role in addressing environmental challenges. This community engagement initiative directly supported SDG 4: Quality Education, SDG 13: Climate Action, and SDG 15: Life on Land by promoting environmental literacy, strengthening climate awareness, and emphasizing the importance of forest conservation, ultimately fostering a more informed and environmentally responsible community.



HOTELS Students Lead Agri-Tourism Summit for Community Development

by W.D. Tagle

On November 8, 2025, the Hospitality and Tourism Enthusiastic Leaders Society (HOTELS) of Mapúa Malayan Colleges Laguna (Mapúa MCL) successfully conducted the Youth for Tourism and Hospitality Summit with the theme, "AgriKulTurismo: From Farms to Flavors, Growing Futures in Tourism." The Summit welcomed fellow Tourism students from nearby Higher Education Institutions (HEIs). It highlighted the integration of agriculture, gastronomy, and tourism as a means of promoting sustainable community development and creating opportunities for local growth. The seminar featured six professionals specializing in agri-tourism, whose expertise enriched the discussions and provided students with valuable insights. The event also served as a platform for participants to engage with industry experts, expand their knowledge, and



This activity closely aligns with SDG 4: Quality Education and SDG 11: Sustainable Cities and Communities, as it promotes inclusive learning opportunities, industry collaboration, and sustainable tourism practices that support community development.

Mapúa MCL Students Conduct Basic Accounting Seminar for SHS Learners

by M.V. Velasco

Students from C-ACT100P Financial Accounting and Reporting, Sections ETY102 and ETY103, under the leadership of their course coordinator, Mr. Michael Antonio Santos, conducted a one-day seminar for Grade 11 and Grade 12 Accountancy, Business, and Management (ABM) students of Don Jose Integrated High School in Santa Rosa City, Laguna.

The seminar aimed to strengthen the participants' understanding of fundamental accounting concepts and introduce them to essential principles relevant to their academic studies. The sessions covered key topics, including the accounting equation, analysis of common business transactions, and journalizing using the double-entry bookkeeping system. Through these discussions and learning activities, the participants gained foundational knowledge of how financial transactions are analyzed and recorded in accounting.

The seminar was conducted in three sessions, benefiting a total of 39 ABM students. In addition to the learning activities, the participants received basic school supplies to support their educational needs and help foster a more conducive learning environment.

This initiative aligns with SDG 4: Quality Education, which promotes inclusive and equitable quality education and lifelong learning opportunities for all by sharing their knowledge and accounting skills with senior high school learners.



Through this initiative, Mapúa MCL continues to demonstrate its commitment to meaningful community engagement by promoting knowledge-sharing, strengthening educational partnerships, and contributing to the development of future business and accounting professionals.



Mapúa MCL HOTELS led a Kasalang Bayan 2025 for 4Ps Couples

by W.D. Tagle

The Hospitality and Tourism Enthusiastic Leaders Society (HOTELS) of Mapúa Malayan Colleges Laguna (Mapúa MCL) successfully organized and led a Kasalang Bayan titled “Two of a Kind: Every Heart Aligned” on November 6, 2025, at Café Enrique.

The event celebrated the union of two couples from the 4Ps Program of Cabuyao who had been living together for more than five years and were finally given the opportunity to formalize their commitment through marriage. The ceremony was officiated by licensed minister Bishop Benny Batiao and was followed by a reception thoughtfully planned and executed by the HOTELS students.

From conceptualization and event design to program management and reception coordination, the HOTELS students took the lead in organizing every aspect of the celebration. They were also responsible for the food service operations and served as hosts throughout the event. In addition, the HOTELS students collaborated with the College of Arts and Science (CAS), whose students provided event documentation and conducted a pre-nuptial photoshoot for the participating couples, further enhancing the significance of the occasion.



The event had a profound impact on the beneficiaries, particularly the couples who had long aspired to be legally married but were unable to do so due to financial limitations. Through this initiative, an important barrier was removed, allowing them to celebrate a milestone that strengthened both their families and their legal ecognition as married couples.





Beyond its impact on the beneficiaries, the event also served as a valuable experiential learning opportunity for both HOTELS and CAS students. It enabled them to showcase their talents, strengthen their professional competencies, and apply classroom knowledge in a real-world setting. Through planning, coordination, hospitality service, event management, and media production, students gained practical experience that will contribute to their future careers.

Overall, the activity exemplified community engagement, collaboration, and inclusive development. It aligns closely with SDG 10: Reduced Inequalities by providing underserved individuals with access to opportunities that promote social inclusion and equal participation. Furthermore, it supports SDG 17: Partnerships for the Goals through the collaboration among academic departments, community stakeholders, and local beneficiaries in achieving a shared social objective.

CDI x Mapúa MCL Industry Collaboration Strengthens Workforce Development Through Technical Trainings

by J.R. Colitoy

As part of its commitment to fostering meaningful industry-academe partnerships, Mapúa Malayan Colleges Laguna (Mapúa MCL), through its Industrial Engineering, Computer Engineering, and Electrical Engineering programs, collaborated with Concepcion Durables, Inc. (CDI) to conduct a series of specialized technical training programs for industry professionals.

These initiatives included the Value Stream Mapping (VSM) Training and the Defrosting System Circuit Architecture Technical Training, both designed to enhance the technical competencies of CDI personnel and address industry-specific operational challenges. Through expert-led discussions and practical learning activities, participants were provided with valuable knowledge and tools that support process optimization, systems analysis, and continuous improvement.



The Value Stream Mapping training focused on equipping participants with Lean Manufacturing techniques that help identify non-value-adding activities, streamline workflows, and improve operational efficiency. Meanwhile, the Defrosting System Circuit Architecture Technical Training provided CDI technical experts with a deeper understanding of refrigeration system circuitry, enabling them to strengthen their technical capabilities and apply innovative solutions within their respective functions.



The interactive nature of the sessions encouraged active participation, knowledge sharing, and collaborative problem-solving between Mapúa MCL faculty members and CDI professionals, creating a productive learning environment that bridged academic expertise with industry practice. Beyond technical learning, these engagements reinforced the strong partnership between Mapúa MCL and CDI in advancing workforce development, innovation, and organizational excellence.

The successful implementation of the training programs highlighted the value of collaboration in addressing real-world industry needs while contributing to the advancement of the United Nations Sustainable Development Goals (SDGs), particularly SDG: 4 Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, and SDG 17: Partnerships for the Goals.

Building on the positive outcomes of these activities, both institutions look forward to future collaborative initiatives that will further enhance employee competencies, support industry growth, and promote sustainable development through continuous learning and innovation.





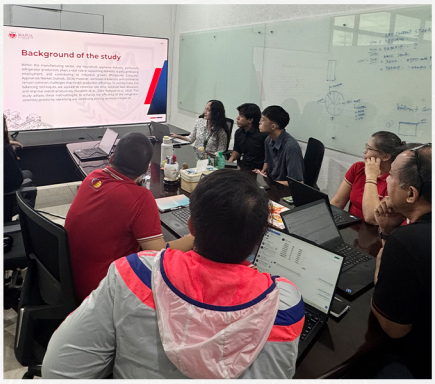
Advancing Process Improvement and Standardization at CDI

by J.R. Colitoy

As part of the Service-Learning initiative under the Industrial Engineering program, students and faculty collaborate with Concepcion Durables, Inc. (CDI) to apply industrial engineering principles in actual manufacturing operations. Through two complementary projects, students were able to bridge classroom learning with industry practice while contributing to the company's continuous improvement efforts.

The first project, "Process Optimization and Standardization in the JFC/JFD Lines of Concepcion Durables, Inc.", focused on identifying opportunities for improvement within the production system, particularly in the Foam Shop area. Students conducted observations, data gathering, and process analyses to determine factors affecting operational efficiency. The activity enabled the research group to identify areas requiring improvement, especially issues related to production line balance and workflow optimization. Findings gathered during the engagement will serve as the foundation for future improvement initiatives and recommendations to be presented to the CDI Manufacturing and Engineering Team.





Complementing this effort was the project titled "Process Improvement with Concepcion Durables, Inc.", where students applied process mapping and time-and-motion study techniques in a real manufacturing environment. Through systematic observation and data collection, the team developed validated and updated process times for key manufacturing activities. The resulting report provided CDI with reliable operational data that can be used for process standardization, performance measurement, and future productivity improvement projects.

Together, these initiatives supported the SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, and SDG 17: Partnerships for the Goals.

Students gained valuable hands-on experience by applying industrial engineering tools and methodologies in an industrial setting, while CDI benefited from actionable insights, validated process data, and recommendations for operational enhancement.

Professional Lecture Series

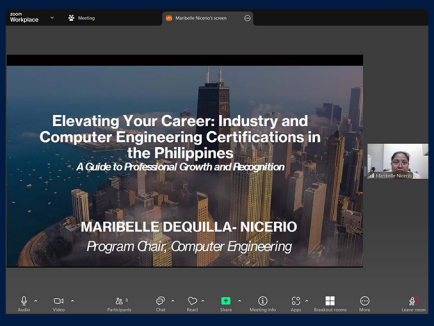
by A.Y. Apura

On July 19, 2025, the Professional Lecture Series, "Elevating Your Career: Industry and Computer Engineering Certifications in the Philippines," was conducted via Microsoft Teams with 15 Computer Engineering (CPE) alumni in attendance.

The activity aimed to help participants understand the importance and benefits of professional certifications and explore the different certification pathways available for Computer Engineering professionals. Through the session, attendees gained valuable insights into how certifications can enhance career opportunities, validate technical competencies, and support continuous professional growth, addressing SOf, SOh, SOi, SOj, and SOk outcomes.

The lecture also introduced participants to the fundamentals of data science, data analytics, and data engineering, providing them with a broader perspective on emerging technologies and industry trends.

Attendees learned how machine learning is transforming various sectors such as business, healthcare, and education, emphasizing the increasing demand for data-driven skills in today's digital landscape. Overall, the objectives of the activity were successfully achieved, equipping alumni with practical knowledge to guide their professional development and career advancement.



The activity was aligned with SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 16: Peace, Justice and Strong Institutions, and SDG 17: Partnerships for the Goals.



CMET's Blood Donation Drive Empowers Health and Community

by J.R. Colitoy

On September 24, 2025, the Mapúa-PTC College of Maritime Education and Training (Mapúa-PTC CMET) Student Council, in collaboration with the Office for Strategic Partnerships and Global Engagement (OSPGE) and The Medical City South Luzon (TMCSL), successfully held the CMET Blood Donation Drive: Lifeline at the ground floor of the E.T. Yuchengco Building, Mapúa Malayan Colleges Laguna (Mapúa MCL). The event saw an inspiring turnout, collecting a total of 56 bags of blood, a testament to the strong sense of social responsibility, and active participation among CMET students. More than just a donation drive, the initiative served as a platform to raise awareness about the life-saving importance of blood donation, while fostering a culture of volunteerism and community care within the campus.







This initiative aligns with the SDG 3: Good Health and Well-Being, and SDG 17: Partnerships for the Goals.

CMET Students Lead Coastal Cleanup Effort in Batangas

by J.R. Colitoy

On November 15, 2025, the Mapúa-PTC College of Maritime Education and Training (Mapúa-PTC CMET) Student Council successfully organized a coastal cleanup drive at Brgy. Simlong, Batangas City. The event began with a briefing session, followed by the distribution of cleaning equipment to participants. Seventeen dedicated students actively participated in the initiative. The team worked collaboratively to collect waste along the coastline, coordinate with local waste management authorities, and document the entire process to ensure transparency and accountability.





The effort yielded remarkable results, with a total of 27 sacks and bags of waste removed from the coastal area. The immediate improvement in cleanliness was evident, showcasing the positive impact of community-driven environmental action. This activity not only contributed to preserving marine ecosystems but also reinforced the importance of student involvement in sustainability efforts. The CMET Student Council's commitment to environmental stewardship sets a strong example for future initiatives aimed at protecting our natural resources.

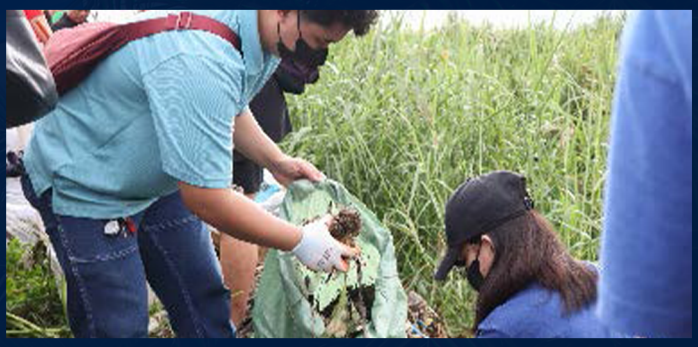
This initiative is aligned with SDG 3: Good Health and Well-Being, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 14: Life Below Water, and SDG: 15 Life on Land.

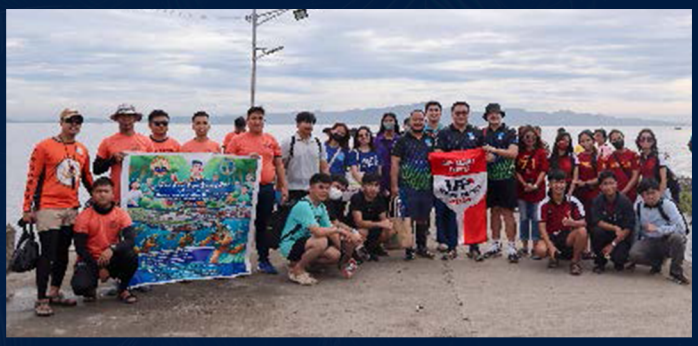
UAPSA Joins International Coastal Cleanup 2025

by J.R. Colitoy

On September 20, 2025, the United Architects of the Philippines Student Auxiliary (UAPSA) of Mapúa Malayan Colleges Laguna (Mapúa MCL) in collaboration with United Architects of the Philippines (UAP) Laguna and the City of Santa Rosa, successfully participated in the International Coastal Cleanup at Barangay Caingin, Santa Rosa, Laguna. This collaborative effort brought together volunteers committed to environmental stewardship and community engagement. The activity aimed to address marine pollution and promote sustainable practices, aligning with global initiatives for cleaner and healthier oceans.

The cleanup drive made a significant impact, with each group collecting an average of 100 kilograms of trash. This achievement not only helped reduce marine debris and protect aquatic ecosystems but also raised public awareness about the importance of environmental responsibility. By fostering a sense of community and shared purpose, the event highlighted the importance of collective action in achieving global sustainability goals and enhancing water quality for future generations.





This initiative is aligned with SDG 6: Clean Water and Sanitation and SDG 14: Life Below Water.

Empowering Students Through Sustainability Education

by J.R. Colitoy

On September 16, 2025, Don Jose Integrated High School hosted ChEngage 2025, a seminar organized by the Association of Chemical Engineering Students – Mapúa Malayan Colleges Laguna (ACES-Mapúa MCL), which focused on the theme of solid waste management and its vital role in building sustainable communities. The event highlighted the role of chemical engineers in environmental protection, waste management, and the development of innovative sustainability solutions. By emphasizing the practical applications of science and engineering, the seminar sought to bridge the gap between classroom learning and real-world challenges.

The program featured presentations on the Chemical Engineering program, providing students with a deeper understanding of its academic foundations, career opportunities, and contributions to various industries. Through this initiative, participants gained valuable insights into environmental responsibility and the importance of sustainable practices. Ultimately, ChEngage 2025 motivated senior high school students to pursue careers in chemical engineering and become advocates for sustainability within their communities.

This initiative was aligned with SDG 4: Quality Education and SDG 12: Responsible Consumption and Production.





Celebrating Christmas with Head, Hand, and Heart

by J.R. Colitoy and M.V. Velasco

Mapúa Malayan Colleges Laguna (Mapúa MCL) officially ushered in the holiday season with its annual Christmas Tree Lighting celebration. Held on November 20, 2025, at Mapúa MCL Shannon Drive, the event transformed the campus into a vibrant hub of festive lights and music, marking the official start of the Paskong Mapúa Malayan festivities.

This year's theme, "Head, Hand, and Heart," encapsulates the Mapúa MCL's approach to community engagement and service-learning, aligning with the Sustainable Development Goals (SDGs) and core Filipino values. It is inspired by the Filipino ideal of "Sa isip, sa salita at sa gawa", symbolizing a holistic commitment to service that is intellectually sound (Head), actively implemented (Hand), and compassionately motivated (Heart).



The event activity brought together representatives from Latian Elementary School, Diezmo Integrated School, Don Jose Integrated High School, Baclaran Elementary School, Banay-Banay Elementary School, Pulo Elementary School, 4Ps Cabuyao and members of communities from Brgy. Bigaa, Butong, Gulod, Marinig, and Baclaran.

Prof. Angelito Platino, Director of the Student Affairs Office (SAO), led the opening prayer after the solemn rendition of the Philippine National Anthem by the Mapúa Malayan Vocal Ensemble.



A heartfelt Christmas message was shared by the Vice President for Academic Affairs (OVPAA), Engr. Maribel G. Songsong, setting a tone of gratitude and joy that beautifully framed the evening celebration.

Dynamic hosts Mr. Angelo O. Alvarez of the Mapúa MCL Senior High School and Ms. Cecille W. Barera of the College of Nursing kept the atmosphere lively, while guests enjoyed vibrant performances by the Mapúa Malayan Vocal Ensemble, the Malayan Dance Crew, Hakbang Malayan, and a special Christmas song number from the Senior High School Faculty.

The evening was filled with spirited participation as guests engaged in lively parlor games and exciting raffle draws. A major highlight was the display of creativity from the Banner Making Contest, where attendees admired the festive Christmas Banners crafted by various Mapúa MCL departments and student organizations.



The student organization SPARK (Supporting Peers Advocating for Resilience and Kindness) of Mapúa MCL claimed first place, followed by the Mapúa-PTC College of Maritime Education and Training (CMET) in second place, and the Office for Corporate Communications (OCC) securing third place.

Adding to the announcements, the winners of the "12 Sustainable Days of Christmas" challenge were recognized during the ceremony, which was immediately followed by the screening of the Mapúa MCL Christmas Video Greetings.



The evening reached its spectacular peak with the ceremonial lighting of the magnificent 28-foot Christmas Tree. This, along with the entire campus's illumination, was a truly dazzling spectacle, serving as a powerful, shimmering symbol of the holiday season.

The celebration was concluded on a proud note of togetherness with the closing remarks by Dr. Joy G. Hofilena, Director of the Center for Service-Learning and Community Engagement (CSCE), and the singing of the Malayan Hymn by the Vocal Ensemble.



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This newsletter features a collection of Service-Learning and Community Engagement (SLCE) highlights, presenting impactful projects, programs, and collaborations undertaken by various academic and non-academic units. It also includes coverage of important events that strengthened community ties and supported social development initiatives.

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